Term Break 2082

Class-5 Subject-English-i

First Term

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| Sn | Unit | Objectives | Project Work |
| 1 | School | -Students will be able to read the given passage.  -Students will be able to correct the passage/Sentences.  -Students will be able Supply the suffix -ly.  -Able to prepare their personal profile.  -Use simple present tense.  -Pronounce the consonant sound /f./correctly.  - | Comparing Schools |
| 2 | Farming | -Students will be able to do the following.  -able to say and match the antonyms.  able to pronounce consonant sound/w/ correctly.  -able to read the given passage.  -able to make note about a person and compose short message.  -Able to correct spellings. | Drawing and colouring pictures |
| 3 | Travel and Tourism | Students will be able to do the following-  -able to read the given texts  -able to make a timetable and write a simple personal letter.  -Able to write Wh- questions appropriately.  -able to use the tense (Simple past )  -able to identify and use adverbs frequently  -Able to pronounce the consonant sound /r/ correctly. | Making Rules |
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Second Term

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| Sn | Unit | Objectives | Project Work |
| 4 | Attitude And Behaviour | Students will be able to the following.  -able to read the given texts.  -able to write the personal letter.  -able to change the yes/no questions.  -able to apologise in a given situation. | Internet search |
| 5 | Culture and Tradition | Students will be able to do the following  -Able to read the given texts.  -able to write suffix adding -ly.  -able to write post card message.  -able to exclamation marks correctly.  -able to write congratulation letter to friends  -Able to thank and congratulation in given situation. | Collecting information |
| 6 | Market | Students will be able to do the following.  -able to read the given texts.  -learn the grocery words.  -Write a paragraph.  Able to use the much/many correctly.  -Identify the uncountable nouns.  Able to listen the text and write true/false. | Ballon games |
| 7 | Mammals | Students will be able to do the following.  -able to read the given texts.  -able to use the animals sound words.  -able to write comparative / superlative adjectives  -able to use the article correctly.  Able to pronounce the sound /j/ correctly. | Poster presentation. |

Third term

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| Sn | unit | Objectives | Project work |
| 8 | People and places | Students will be able to do the following.  -able to read the given passage.  -able to write a description of a place.  -use location preposition appropriately.  -pronounce the sound /w/ correctly.  -write the nationality adjectives. | Poster presentation |
| 9 | Health | Students will be able to do the following.  -able to read the given texts.  -write a paragraph about health.  -state facts and truths.  -use the simple present tense. | Making a list |
| 10 | Migration and map | Students will be able to do the following.  -able to read the given texts.  -form nouns by using the given suffixes.  -use preposition on direction.  -prepare a recipe.  -give instructions and directions.  Pronounce the vowel sound /D/ correctly. | Drawing Map |
| 11 | Greed and Desire | Students will be able to the following.  -able to read the given texts.  -write suffixes.  -narrate past events.  - use simple past and past continuous tense.  -develop the story from the given outline. | Presenting a picture. |
| 12 | Life | Students will be able to do the following.  -able to read the given texts.  -able to match the given synonyms and antonyms.  -write a email message.  -use the simple past tense.  -ask for the given reason. | Drawing a picture |

Final Term

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| 13  14 | Jobs and Professions  Hobbies | Students will be able to do the followings.  -able to read the given texts.  -able to read and write the words related to job and profession .  -describe people/place and things.  -use present continuous tense.  -write a paragraph about a person.  Students will be able to do the following.  -able to read the given texts.  -make sentences by using given words.  -use ving (like/hate/enjoy/love) correctly.  -Express likes and dislikes. | Collecting information.  Make a list |
| 15 | Sports | Students will be able to do the following.  -able to read the given texts.  -learn the sports words.  Use the model verbs can, can’t, could. Couldn’t .  -Express ability. | Collecting information. |
| 16 | Family and Friends | Students will be able to do the following.  -able to read the given texts.  -make Wh- questions.  -change the statements into yes/no questions.  -form the words by using the given prefixes. | Drawing a picture |
| 17 | Science and Technology | Students will be able to do the following.  -able to read the given texts.  -able to write will and be going appropriately.  -talk about future plans.  -write a email to friends.  -use the words often confused correctly. | Drawing a picture |
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THE END